

# **Sexual Addiction:**

## **A Psychological Model for the Treatment of Out-of-Control Sexual Behaviors**

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There are no conflicts of interest to disclose.

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“Two important characteristics of maps should be noticed. **A map is not the territory** it represents, but, if correct, it has a similar structure to the territory, which accounts for its usefulness”.

**-Alfred Korzybski**

# Carnes' Sexual Addiction Treatment Model

“Abandonment is at the core of addictions. Abandonment causes deep shame. Abandonment by betrayal is worse than mindless neglect. Betrayal is purposeful and self-serving. If severe enough, it is traumatic”.

– *Patrick J. Carnes, The Betrayal Bond: Breaking Free of Exploitive Relationships*

# **Carnes' Sexual Addiction Treatment Model**

- Emulates traditional addictions approaches
- Sexual rehab
- 12 Step Approach
- Focus on resolving childhood trauma

# Psychological Approaches

Eli Coleman's Program in Human Sexuality  
University of Minnesota

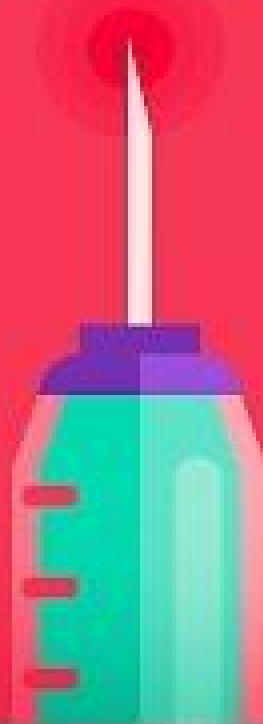
- Sexual health model
- Compulsive sexual behavior
- Psychotherapy and couples therapy
- Psychoeducational treatment groups

What do the sex addiction  
and  
psychological models have in common?

Both of these models pathologize the  
client.



# ADDICTION



# **DRAPETOMANIA**



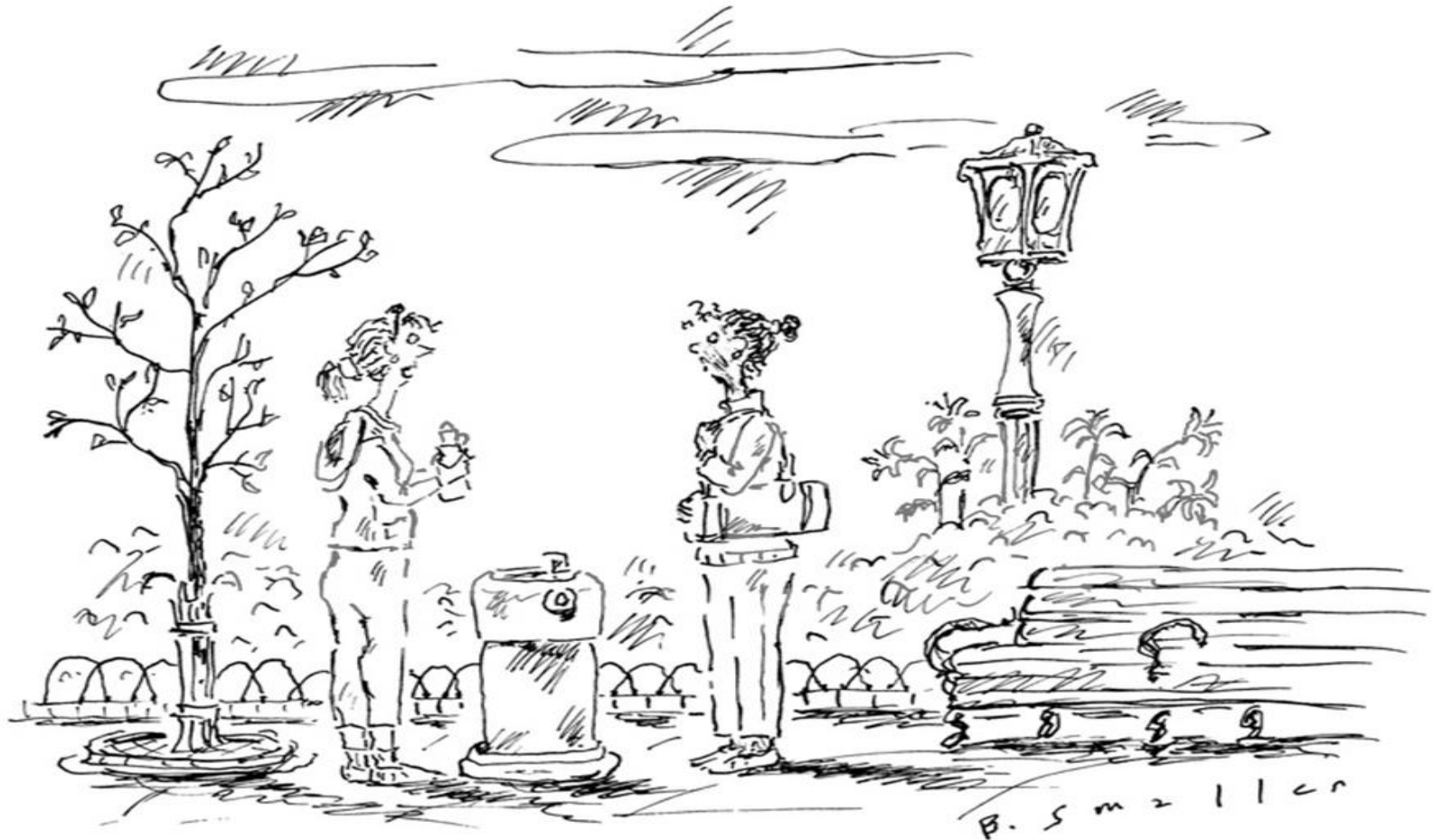
**Drapetomania was a supposed mental illness described by American physician Samuel A. Cartwright in 1853 that caused black slaves to flee captivity.**

[https://en.wikipedia.org/wiki/Samuel\\_A.\\_Cartwright#/media/File:Samuelcartwright.jpg](https://en.wikipedia.org/wiki/Samuel_A._Cartwright#/media/File:Samuelcartwright.jpg)

# The Dangers of Iatrogenic Diagnosis

- Reification- I have named it, therefore it exists
- Nominal fallacy- I have named it, therefore I have explained it
- Pathologizing the individual, disempowering and shaming





*"Evan has a syndrome where he cheats on me and does a lot of recreational drugs, but I forget the medical name for it."*

**There is no consensus or  
acceptance of the  
concept of sexual addiction  
within the field of sex  
therapy.**

How do we deal with popularly  
accepted diagnoses that do  
not have scientific support or  
acceptance within the  
profession?

# **A Client Centered Pragmatic Model for the Treatment of Problematic or Out-of-Control Sexual Behavior**



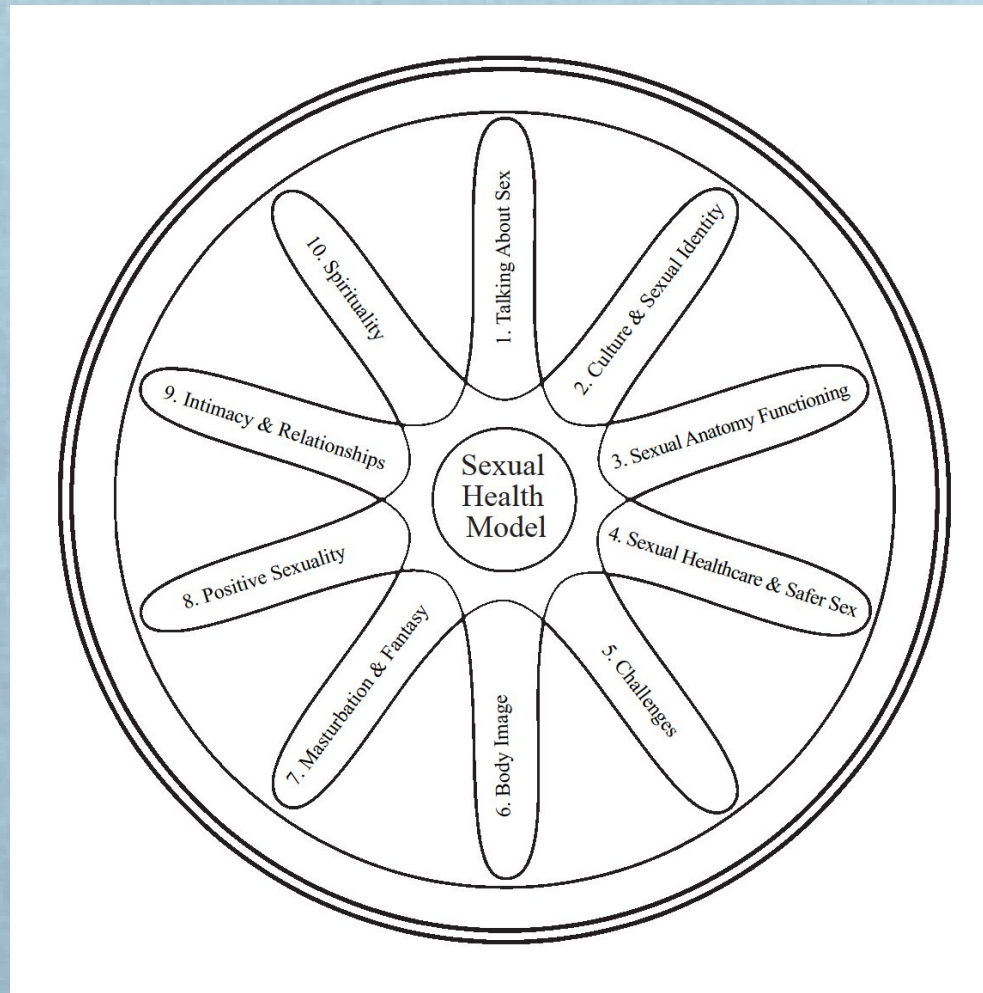
# Principles of the Pragmatic Model

- Client centered
- Psychosexual educational
- Non-Pathologizing and growth oriented
- Self-empowering

# Procedures

- 1-3 Session Assessment Period
  - Extensive sexual history
  - Assessment of the nature and parameters of the problem
  - Psychological and mental status evaluation
  - Systems evaluation
  - Assessment of motivation

# Sexual Health Wheel



Utilized with permission. Jennifer A Vencill, Ph.D., Program in Human Sexuality, University of Minnesota

# Psychosexual Education

1. Intimate Communication
2. Culture and Sexual Identity
3. Sexual Functioning
4. Sexual Safety and Health
5. Challenges to Overcome



# Psychosexual Education

6. Body Image
7. Masturbation and Fantasy
8. Positive Sexuality over the Lifespan
9. Intimacy and Relationships
10. Spirituality (Religion)

Adapted from: Robinson B.E., Bockting W.O., Simon Rosser B.R., Rugg, D.L., Miner M., and Coleman E. (2002. The Sexual Health Model: Application of a Sexological Approach to HIV Prevention. *Health Education Research: Theory and Practice*, 17, 43-57.)

# **Client Centered Collaborative Approach to Develop:**

- Boundaries
- Limits
- Mutual Respect in Relationships
- Honesty and Ethical Behavior
- Self-Direction and Determination
- Safety

**The Goal is to Put Person in  
Charge of His/Her Sexuality  
and Not Have Sexuality Rule  
the Person**

- Must Defeat Shame and Guilt
- Identify Conditions that Promote Self-Mastery
- Identify Conditions or Triggers of Acting out Behavior

# Explore Core Issues

- Fear of Intimacy
- Reenactment of Trauma



# **Normalize and Bring Fetishes under Personal Control**

# **Develop (Write) Personal Standards or Guidelines for Sexual Behavior**

- Non-Perfectionistic
- Non-Punitive
- Self-Monitoring and Self-Enforcement

# Teach Methods of:

- Cognitive Restructuring
- Emotional Self-Regulation
- Deconstruction of Negative Self
- Support for Self-Acceptance

# Involvement of Significant Other

- Invite as a needed ally to treatment
- “You’re not the cause of the problem, but you are essential to achieve the solution.”

# Significant Other

- Allow Venting and Expression of Feelings
- Must Get to her Wound
- Self-Esteem, Body Image, Etc.



# Restoration of Trust

- The death of blind trust
- Conjointly work on the development of evidence-based trust
- Elimination of secrecy
- Transparency toward respect for privacy

# Psychosexual Educational Therapeutic Support Groups

- Themed Sessions
- Group Dynamics
- Peer Support
- Emphasizing Health Not Pathology

# Common Case Presentation

- Male client
- Appears under duress
- Self-identified “Sex Addict”
- Dysfunction in at least one domain
- Must get “fixed” or relationship in jeopardy

# Client Centered Pragmatic Treatment Model

- Must proceed cautiously with respect for the patient's view of his condition
- Therapeutic alliance
- Application of the client centered pragmatic treatment model
- Incorporation of the significant other

# Client Centered Pragmatic Treatment Model

- Overcoming shame and guilt
- Harm reduction approach
- Personal control and empowerment
  - “You’re the boss of your sexuality, your sexuality is not the boss of you.”
- Identifying protective and risk factors
- Collaborative approach



# **Case Illustration: The Case of Mr. B**

# The Case of Mr. B

## Presentation: 24-year old male

- “Libido gone wild”
- “Rush of the chase” – Pick-ups
- Virtual chatrooms
- “Rough deep throating”
- Masturbation 1.5 hours daily
- Relationships of short duration

# The Case of Mr. B (continued)

- Hx of anxiety in high school
- Tx: saw psychiatrist 6 years earlier for anxiety/parents' divorce
- Feelings of shame, guilt, and anxiety over the problem
- “I’m damaged goods” – STD’s
- Not worthy of a woman

# The Case of Mr. B (continued)

## Family Hx

- Parents' divorced 6 years earlier
- Father said to have “strong libido”
- Resents parents for not “being there the way I needed them”
- Distant relationship with sister – bulimic and alcoholic
- Close to an aunt

# The Case of Mr. B (continued)

## Developmental Hx

- No childhood sexual abuse
- Unremarkable psychosexual development
- Captain of the football team
- Top university graduate - IT major
- Left Big Eight Accounting firm
- Pursuing interest in positive psychology



# The Case of Mr. B (continued)

## Social Hx

- Big social network
- Anxious when talking to girls
- When doesn't masturbate, feels more assertive and confident
- "Liquid courage"

# The Case of Mr. B (continued)

## Social Hx (continued)

- Cheated on all girlfriends
- “I like to hit on girls, make them vulnerable, and pick them apart.”
- “I don’t feel worthy of connecting with people.”
- The problem: “A layer of soothing to fill the painful void”

# The Case of Mr. B (continued)

## Parameters of the Problematic Sexual Behavior

- 1.5 hours a day masturbating to porn, etc.
- Virtual chatrooms for deep throating
- Enjoys the chase - “the hunt for prey”

# The Case of Mr. B (continued)

## Parameters of the Problematic Sexual Behavior

- Prefers being felated
- Intercourse only in male superior or rear-entry position
- New woman = “fresh meat”

# The Case of Mr. B (continued)

## Client Goal

- To be confident and in control while working at his desk
- To develop and maintain a traditional relationship
- To eliminate the habit within a year
- To eliminate the need to use the behavior to self-soothe through masturbation



# The Case of Mr. B (continued)

## The Treatment

- Two aspects:
  1. Behavioral and Emotional Change
  2. Psychotherapy
- Deconstruction of the negative self – “a monster”
- Increasing self-management

# **The Case of Mr. B (continued)**

## **The Treatment (continued)**

- Suspension of disbelief
- Finding the exception - DeShazer
- Two weeks of abstinence not previously noticed

# The Case of Mr. B (continued)

## Overcoming Shame and Building Confidence

- Identify risk factors
  - Being alone
  - Being at desk
  - Feeling horny or anxious

# **The Case of Mr. B (continued)**

## **Overcoming Shame and Building Confidence (continued)**

- Protective Factors
  - Coding urges
  - Uninstalling pop-ups
  - Eliminate porn on iPhone
  - Eliminate WiFi (e.g. at mother's)
  - Removal of Snapchat stories
  - Use of a behavioral log

# The Case of Mr. B (continued)

## Psychotherapy

- Escape from what?
- What is the fear of connection?
- Why is he unworthy?
- What is the void?
- Porn as a coping mechanism.
- The behavior as interpersonal distancing - self-protection



# The Case of Mr. B (continued)

## Psychotherapy

- Spontaneous abreaction
- "The dishonoring of the feminine" – father
- Two weeks of progress – reduced urge, "no withdrawal"
- Increased use of exercise

# The Case of Mr. B (continued)

## Psychotherapy

- Increased frequency of pot
- Discontinuation of Adderall
- "Re-introduced possibility of actualizing my positive fantasy"

# Interventions

- De-coupling
- Prescribed/timed masturbation
- A day of abstinence
- Time on task

# Interventions (continued)

- Embrace the ambivalence
- Urge Surfing - being present and thinking through the urge
- Where is the urge in your body?
- Use of protective factors and tools



# Reason and Emotion



# Interventions (continued)

- Deep breathing - slow the urge down
- Get the neocortex online
- Once slowing down, reconnect with personal sexual guidelines.
- Bridging the Gap: Partner as object of desire

# **Case Illustration: The Case of Mr. D**

# Q + A



# Psychosexual Educational/Therapeutic Groups Now Forming

**\*Phone Supervision Available\***

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